Our vision is to inspire a community of learners to achieve personal greatness
Our values are: pride, responsibility and persistence

**LITERACY**
We aim to improve the standard of Reading through a focus on developing comprehension skills, Spelling accuracy and Grammar skills.

**Our Reading improvement targets are:**
- NAPLAN  
  - Year 3 44% of students achieve Standard 4+  
  - Year 5 35% of students achieve Standard 6+  
  - Year 7 38% of students achieve Standard 7+
- Reading Recovery Levels and Lexile Levels  
  - 50% of students achieve Year Level Standard
- PAT-R  
  - 50% of all students achieve Stanine 5+

**Our Reading improvement strategies are:**
- Review all assessment data practices – Year Level Professional Learning Communities to analyse data
- Comprehension Scope and Sequence is utilized by all teachers
- Timed Reading is implemented to improve fluency

**Our Spelling improvement targets are:**
- NAPLAN  
  - Year 3 51% of students achieve Standard 4+  
  - Year 5 34% of students achieve Standard 6+  
  - Year 7 44% of students achieve Standard 7+
- Alphabet  
  - 83% of R-2 students achieve automaticity on alphabet recognition of upper and lower case.

**Our Spelling improvement strategies are:**
- Spelling Scope and Sequence includes 4 elements of spelling
- Timed practice weekly to recognize and reproduce alphabet for automaticity

**Our Grammar improvement targets are:**
- NAPLAN  
  - Year 3 51% of students achieve Standard 4+  
  - Year 5 34% of students achieve Standard 6+  
  - Year 7 44% of students achieve Standard 7+

**Our Grammar improvement strategies are:**
- Undertake an audit of Grammar programs used by teachers across the school
- Undertake quality professional learning
- Develop R-7 Scope and Sequence
- Make agreement for assessments in Grammar

**NUMERACY**
We aim to improve the standard of Mathematics by making whole school agreements about the pedagogy and content of the curriculum.

**Our Maths improvement targets are:**
- NAPLAN  
  - Year 3 41% of students achieve Standard 4+  
  - Year 5 18% of students achieve Standard 6+  
  - Year 7 15% of students achieve Standard 7+
- PAT-Maths  
  - 22% of Year 3 students achieve Stanine 5+  
  - 22% of Year 4 students achieve Stanine 5+  
  - 28% of Year 5 students achieve Stanine 5+  
  - 10% of Year 6 students achieve Stanine 5+  
  - 27% of Year 7 students achieve Stanine 5+

**Our Numeracy improvement strategies are:**
- The Elizabeth North Scope and Sequence is used by all teachers and 75% of the focus is on number
- PAT-Maths data is used by teachers to support planning and programming
- Teachers differentiate maths through using SMARTA targets for students
- Maths intervention is reviewed and extended to include Year 1-7 students
- The Westwood One Minute Maths Tests are implemented and results used to determine level of support for improvement
- A Year R-2 Maths assessment is developed and utilised to inform teaching and learning.
- Mathematics vocabulary is explicitly taught
- Ann Baker strategies are implemented across the school – mental routines and problematizing
- Teachers use a Learning Design model for planning and programming in maths
- Students with high potential in maths are identified and programs are implemented to further support their talents